

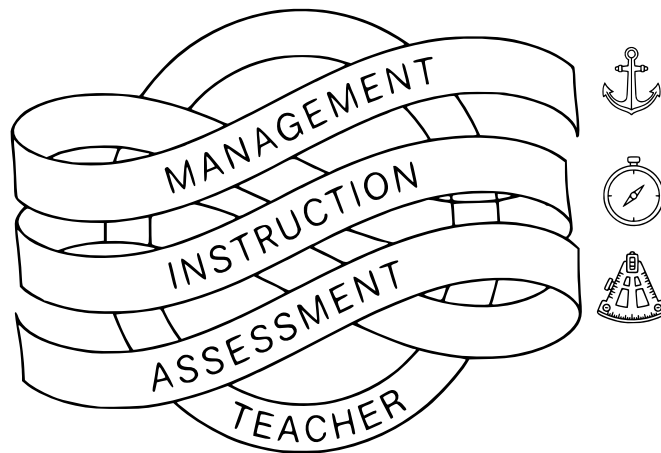


DOCTRIVA LEARNING
Keep Teaching and Learning Alive

Core Teaching Framework Overview

A Guide to Teacher Practice and Growth

Core Teaching is a framework for understanding the foundational practices of teaching: managing the classroom environment, planning and delivering instruction, and assessing student learning. Developed by a 28-year veteran middle school teacher, it is not a prescribed methodology but rather a way of thinking about these foundations and how they weave together. It enhances student learning and achievement by strengthening teacher practice. It is compatible with teacher evaluation systems such as Danielson, Marzano, and others and supports any school type, approach, philosophy, curriculum, or school-wide assessment and management system.



The three foundational practices are deeply interconnected. What happens in one affects the others. Classroom management impacts instruction. Assessment reveals whether instruction is working. Good planning and instruction reduces management challenges. Effective teaching requires developing skill in all three practices and understanding how they work together to create the conditions for learning.



The Principles of Core Teaching

Each foundational practice is described in principles. These principles bring a structure to each practice that is grounded in the daily realities of teaching and provide a direction for teacher growth. The framework itself has two basic principles.

First Principle: The teacher is the anchor of the classroom.

It is the teacher who holds the weave of the foundational practices together. By managing the environment, navigating toward learning goals, and assessing to support growth, the teacher creates the conditions in which students can learn.

Second Principle: Schools come in many types with different philosophies and approaches to teaching and learning. The foundational practices are the same.

From the smallest home school to the largest public school district, the practices of teaching are the same. Learning goals and methods may vary; values and emphases may be different, but all teachers must manage the classroom environment, navigate toward learning goals, and assess student learning.

Within Core Teaching, the three foundational practices are addressed in: Managing in the Moment (classroom management), Navigating Instructional Flow (planning and instruction), and Assessing with Purpose (assessment and grading). Though each document has a focus, the weave of the practices is also explored.

For more information about Core Teaching go to doctrivalearning.com.

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